

Listening Comprehension Section

The Listening section has 42 questions. Follow along as you listen to the directions.

Directions

In this section of the test, you will hear a teacher or other school staff member talking to students. Each talk is followed by one question. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk only one time.

Here is an example:



What does the teacher want the students to do?

- (A) Help a new classmate
- (B) Prepare for gym class
- (C) Welcome a guest speaker
- (D) Return books to the library

The correct answer is (A), "Help a new classmate."

Here is another example:



What will the students probably do next?

- (A) Sing a song
- (B) Listen to some music
- (C) Choose instruments to play
- (D) Discuss the life of a musician

The correct answer is (B), "Listen to some music."

Go on to the next page, and the test will begin with question number one.

1. What did the principal like best about the band?

- (A) The students wrote their own music.
- (B) The band played several kinds of music.
- (C) The band played during the whole festival.
- (D) The students played many different instruments.

2. What will the class probably do next?

- (A) Design a poster
- (B) Color the leaves
- (C) Eat lunch outside
- (D) Collect fallen leaves

3. What is the purpose of the talk?

- (A) To tell the students when they can begin working on their projects
- (B) To request the students work with each other in pairs
- (C) To specify the types of materials the students will use
- (D) To inform the students they will need time to clean up

4. What is the teacher explaining?

- (A) Why the city is located where it is
- (B) How travel to the city has changed over time
- (C) How the first tunnels in the city were built
- (D) Why the river is important to the city's history

5. What does the teacher tell the students to do?

- (A) Bring in some gardening tools
- (B) Wear old clothes to school
- (C) Look outside for seeds to plant
- (D) Clean the dirt off their clothes

6. What is probably true about the dance?

- (A) It is a very popular event.
- (B) It is not usually held on a Friday.
- (C) It will take place in the cafeteria.
- (D) It is the first dance of the school year.

7. What does the teacher ask?

- (A) For someone to turn on the lights
- (B) For someone to close the curtains
- (C) For someone to move the television
- (D) For someone to turn on the television

8. What will the students probably do next?

- (A) Read a book
- (B) Write an essay
- (C) Watch a video
- (D) Form discussion groups

9. What is the purpose of the talk?

- (A) To help students understand the characters they are reading about
- (B) To advise students on ways they can improve their writing
- (C) To praise the students who wrote the best stories in class
- (D) To describe the lives of some famous writers

10. What point does the speaker make about the alphabet in ancient Norway?

- (A) It had very few letters.
- (B) It was quite difficult to learn.
- (C) It spread to other parts of the world.
- (D) It was similar to the Chinese writing system.

PART 1

Now you will hear some conversations. Each conversation is followed by three or more questions. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each conversation only one time.

11. Where is the conversation probably taking place?

- (A) Near the entrance to the city library
- (B) At a table in the cafeteria
- (C) On a sidewalk at school
- (D) Inside the art building

12. What did the boy lose?

- (A) A watch
- (B) A book bag
- (C) A library book
- (D) His homework assignment

13. According to the conversation, what has not been decided yet?

- (A) Who is going to study for the test
- (B) Where a group is going to meet to study
- (C) What topic the girl will choose for her art project
- (D) When the boy will go to the cafeteria

14. What are the speakers happy to see when they enter the cafeteria?

- (A) That their friends are there
- (B) That their favorite foods are being served today
- (C) That there are few people in the line
- (D) That the cafeteria will stay open longer than usual

15. What do the speakers say about the drinks in the cafeteria?

- (A) They are expensive.
- (B) There are not any hot ones.
- (C) There are many kinds to choose from.
- (D) The types available change every day.

16. What does the boy suggest the girl do?

- (A) Try something new
- (B) Ask if there is any soup
- (C) Read the menu carefully
- (D) Order the same meal that he orders

17. What will the boy NOT order for lunch?

- (A) Juice
- (B) Soup
- (C) Salad
- (D) Dessert

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18. What is the girl on her way to do?

- (A) Attend a meeting
- (B) Pick up a schedule
- (C) Return a library book
- (D) Watch a performance

19. What does the girl say about her experience with dancing?

- (A) She has tried only one style of dancing.
- (B) She has been dancing for a long time.
- (C) She sometimes teaches children how to dance.
- (D) She has never danced in front of an audience.

20. What happened because of a rainstorm?

- (A) A walkway had to be closed.
- (B) A building's roof was damaged.
- (C) A basketball game was canceled.
- (D) An assembly had to be rescheduled.

21. What does the boy say he needs to do?

- (A) Meet a teammate
- (B) Go to a music class
- (C) Return a basketball to a teacher
- (D) Make a phone call in the main office

22. What does the boy ask the girl to do?

- (A) Join a team
- (B) Help him study
- (C) Eat lunch with him
- (D) Lend him a textbook

23. What subject is the girl interested in?

- (A) Math
- (B) History
- (C) Science
- (D) Geography

24. What does the boy offer to give the girl?

- (A) A library card
- (B) The title of a book
- (C) A list of questions
- (D) The names of students

25. Where will the event be held this year?

- (A) In the gym
- (B) In the library
- (C) In the cafeteria
- (D) In the science room

PART 1

Now you will hear some talks and discussions about academic topics. Each talk or discussion is followed by four or more questions. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk or discussion only one time.

26. What is the main topic of the talk?

- (A) Unusual foods served in castles
- (B) The training of cooks in castles
- (C) The earliest known castle kitchen
- (D) The workings of a castle's kitchen

27. What was important about the location of a castle's kitchen?

- (A) It was connected to the great hall.
- (B) It was below the chef's living area.
- (C) It allowed food to be served hot.
- (D) It protected castle residents from fires.

28. What does the teacher say about vegetables?

- (A) They were expensive.
- (B) They were grown in the castle's garden.
- (C) They were bought from nearby villages.
- (D) They were kept frozen in winter.

29. According to the teacher, what was the chef's main responsibility?

- (A) Managing the kitchen workers
- (B) Buying the ingredients for meals
- (C) Baking bread for everyone in the castle
- (D) Presenting the food to the king and queen

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30. What are the speakers mainly talking about?

- (A) A new road in their town
- (B) A new way to build roads
- (C) The early history of roads
- (D) The cost of building roads

31. Why does the woman talk about animals?

- (A) To explain how the first roads were created
- (B) To point out that long ago most people did not travel much
- (C) To describe an event that happened on a road nearby
- (D) To suggest that traveling on country roads can be dangerous

32. Why did people in England build ridge ways?

- (A) To connect small towns to major cities
- (B) To allow cars to drive around small towns
- (C) To create roads that water would not wash away
- (D) To create a separate road for transporting animals

33. What does the woman say about roads in ancient Greece?

- (A) They were constructed on all of Greece's islands.
- (B) They were not as good as roads built by the Romans.
- (C) They often washed away in the rain.
- (D) They connected Greece to the Roman Empire.

34. What is the speaker mainly talking about?

- (A) An unusual part of the Atlantic Ocean
- (B) A kind of seaweed that is eaten by most fish
- (C) The discovery of an uncommon type of seaweed
- (D) A kind of sea animal that lives only in the Atlantic Ocean

35. According to the speaker, what do certain currents in the Atlantic Ocean do?

- (A) They cause the Sargasso Sea to become smaller and smaller over time.
- (B) They keep the water in the middle of the Sargasso Sea from moving much.
- (C) They make fish from the Sargasso Sea drift to other places.
- (D) They prevent seaweed in the Sargasso Sea from being eaten by sea creatures.

36. What is the speaker explaining when he mentions sailing ships?

- (A) How the Sargasso Sea was discovered
- (B) How seaweed got into the Sargasso Sea
- (C) How unusual the water in the Sargasso Sea looks
- (D) How little wind there is in the Sargasso Sea

37. What is sargassum?

- (A) A species of fish
- (B) A kind of seaweed
- (C) A fast-moving current
- (D) A slow-moving sailing ship

38. According to the speaker, what is surprising about some animal species that live in the Sargasso Sea?

- (A) They have short life spans.
- (B) They are larger than expected.
- (C) They are usually found closer to land.
- (D) They are not native to the Atlantic Ocean.

39. What is the main topic of the talk?

- (A) The eating habits of large sea animals
- (B) An animal with an unusual physical feature
- (C) An animal with a very long life
- (D) Mythical creatures of Europe

40. Why does the teacher mention unicorns?

- (A) To explain why people thought narwhals were also mythical
- (B) To discuss why it is so difficult to find narwhals
- (C) To tell the class what they will learn about next week
- (D) To describe what a narwhal's tooth looks like

41. Why did people in Europe hundreds of years ago think the narwhal was special?

- (A) They thought they could use its tooth to make medicine.
- (B) They thought it brought good luck.
- (C) They thought it was a type of mermaid.
- (D) They thought it was a highly intelligent animal.

42. Why does the teacher mention peacocks?

- (A) To demonstrate how valuable narwhals are
- (B) To describe the different colors of male narwhals
- (C) To help explain the purpose of the male narwhal's tooth
- (D) To talk about a popular animal in medieval Europe

